

ACCOUNTABILITY REPORTING FOR THE COMMUNITY COLLEGES (ARCC)
AB 1417 PERFORMANCE REPORTING: PROPOSED METRICS

- College Core Indicators – required and reported for all colleges, calculated by the Chancellor’s Office
- System Indicators – reported on a system wide aggregate basis only, calculated by the Chancellor’s Office

CATEGORY	NUMBER OF COLLEGE CORE INDICATORS	NUMBER OF SYSTEM INDICATORS	TOTAL NUMBER OF SYSTEM AND CORE INDICATORS
Student Progress and Achievement: Degree / Certificate / Transfer	2	3	5
Student Progress and Achievement: Vocational / Occupational / Workforce Development	1	2	3
Pre-Collegiate Improvement/Basic Skills/ESL	3	1	4
Participation	0	1	1
TOTAL	6	7	13

Indicator Name	Definition	Data Source	Comments
STUDENT PROGRESS AND ACHIEVEMENT: Degree/Certificate/Transfer			
College Core Indicators (reporting will be for all Colleges; calculated by System Office)			
Student Progress and Achievement Rate (for "Cohort A" students)	<p>Percentage of cohort of first-time students with minimum of 12 units earned who attempt a degree/certificate/transfer threshold course within six years of entry ("Cohort A") who are shown to have achieved ANY of the following outcomes or value-added measures of progress within six years of entry:</p> <ul style="list-style-type: none"> Earned any AA/AS or Certificate (18 or more units) Actual transfer to a four-year institution (student shown to have enrolled at any four-year institution of higher education after enrolling at a CCC) Achieved "Transfer Directed" (student successfully completed both transfer-level Math AND English courses) Achieved "Transfer Prepared" (student successfully completed 56 UC/CSU transferable units with a GPA ≥ 2.0 in those transferable courses) <hr/> <ul style="list-style-type: none"> Earned at least 30 units while in the CCC system (value-added threshold of units earned as defined in wage studies as having a positive affect on future earnings) 	System Office MIS	<p>Uses "Cohort A" as denominator.</p> <p>"Cohort A" attempts to measure students who have crossed the same threshold equally at each college, regardless of institutional mission or size.</p> <p>The indicator measures what percentage of the cohort achieves any type of the aforementioned measures of success or progress. Most recent annual rate and preceding two years.</p> <hr/> <p>Uses "Cohort A" as denominator. Most recent annual rate and preceding two years.</p>
Persistence Rate of "Cohort A" Students, first year to second year	Percentage of cohort of first-time students with minimum of six units earned who return and enroll at any time in their second year anywhere in the system. Will include most recent annual rate and preceding two years.	System Office MIS	Uses "Cohort A" as denominator. Standard year-to-year persistence rate calculation for outcome-oriented students.
System Indicators (reporting will be at a Statewide aggregate level; calculated by System Office)			
Annual Number of Transfers to Four-Year Institutions	Annual number of most current full-year transfer counts from CCC to other four-year institutions of higher education. Will include numbers from the past six years.	Receiving institutions; possible data match	Commonly used transfer volume metric; shows how State and receiving institution admittance policies affect current year transfers between segments. Not useful to measure at a college level because of volume incomparability between colleges.
Transfer Rate to Four-Year Institutions for the Community College System	Transfer rate based on the percentage of first-time students with minimum of 12 units earned who attempted transfer-level Math OR English during enrollment and who are shown to have transferred to a four-year institution within six years.	System Office	System level transfer rate is based on current transfer rate methodology. Most recent annual rate and two preceding years.
Annual Number and Percentage of Baccalaureate Students Graduating UC and CSU who Attended a Community College	Annual number and percentage of all graduating students from any CSU or UC campus that has enrolled in one or more of the community colleges prior to graduation. Will include number and rates from the past six years.	System Office	This system metric will provide the state with a full picture of the extent to which baccalaureates students utilize the California community colleges to achieve their baccalaureate educational goals.

Indicator Name	Definition	Data Source	Comments
<i>STUDENT PROGRESS & ACHIEVEMENT: Vocational/Occupational/Workforce Development</i>			
<i>College Core Indicators (reporting will be for all Colleges; calculated by System Office)</i>			
Annual Successful Course Completion Rate (VOCATIONAL COURSES)	Most recent annual rate and two preceding years of successful course completion in VOCATIONAL courses. Successful is defined as having been retained to end of term with a final course grade of A, B, C, or CR. SAM A, B, and C ONLY.	System Office MIS	Specifically for Vocational Courses, as these are a priority area for the State.
<i>System Indicators (reporting will be at a Statewide aggregate level; calculated by System Office)</i>			
Annual Number of Degrees/Certificates Conferred by Program	Number of most current full year and two preceding years of AA/AS/Certificates conferred, broken down by degree type and program (major TOP code).	System Office MIS	Commonly used degree/certificate volume metric; shows annual system production of award recipients by program subject area (nursing, accounting, auto mechanics, etc.). Not useful to measure at a college level because of volume incomparability between colleges; not all colleges offer all types of programs.
Increase in total personal income as a result of receiving degree/certificate	Statewide increase in median personal income of AA/AS/Certificate students taken at one, three, and five years after award conferral. Students shown to be still enrolled or who have transferred will be taken out of the calculation.	System Office MIS	System level degree and certificate attainment rate combined with available income data.

Indicator Name	Definition	Data Source	Comments
<i>PRE-COLLEGIATE IMPROVEMENT - BASIC SKILLS - ESL</i>			
<i>College Core Indicators (reporting will be for all Colleges; calculated by System Office)</i>			
Annual Successful Course Completion Rate (Basic Skills Courses)	Most recent annual rate and two preceding years of successful course completion in Basic Skills courses. Successful is defined as having been retained to end of term with a final course grade of A, B, C, or CR.	System Office MIS	Specifically for Basic Skills Courses, as these are a priority area for the State.
ESL Improvement Rate	Percent of students who successfully completed at least one credit or noncredit ESL course in a term who successfully completed a higher level ESL course or a college level course within two years of taking the ESL course (a three-year cohort examination). Only students starting at two or more levels below college level/transfer level will be counted.	System Office MIS	Shows progress through basic skills curriculum. Colleges without ESL programs would be waived from this indicator.
Basic Skills Improvement Rate	Percent of students who successfully completed at least one credit or noncredit basic skills course in a term who successfully completed a higher level basic skills course in the same discipline (reading, writing, math, respectively) or a college level course within two years of taking the first basic skills course (a two-year cohort examination). Only students starting at two or more levels below college level/transfer level will be counted.	System Office MIS	Shows progress through basic skills curriculum.
<i>System Indicators (reporting will be at a Statewide aggregate level; derived by System Office)</i>			
Annual Number of Basic Skills Improvements	The annual number of students completing coursework at least one level above their prior basic skills enrollment. Will include numbers for two preceding years as well.	System Office MIS	Same methodology as PFE Metric #5.

Indicator Name	Definition	Data Source	Comments
PARTICIPATION			
College Core Indicators (reporting will be for all Colleges; calculated by System Office)			
None.			
System Indicators (reporting will be at a Statewide aggregate level; calculated by System Office)			
Statewide Participation Rate (by selected demographics)	Statewide aggregated participation rates by various demographic elements, including ethnicity, age group, and gender. Participation rates determined by unduplicated annual headcount attending divided by adult population (18-65) in California, as per census and DOF estimates.	System Office MIS; census; DOF	Measures what percentage of students (by demographic) attends CCC's statewide. This metric is best measured at a statewide level due to inability to centrally define college/service area boundaries and because of students attending across college boundaries.